

## Course E-Syllabus

1	<b>Course title</b>	Adult Health Nursing (1)-Clinical
2	<b>Course number</b>	5701203
3	<b>Credit hours</b>	3
	<b>Contact hours (theory, practical)</b>	Practical
4	<b>Prerequisites/corequisites</b>	5701106
5	<b>Program title</b>	BSc. In Nursing
6	<b>Program code</b>	
7	<b>Awarding institution</b>	The University of Jordan - Aqaba Campus
8	<b>School</b>	Nursing
9	<b>Department</b>	Nursing 01
10	<b>Level of course</b>	2
11	<b>Year of study and semester (s)</b>	2020/2021 First semester
12	<b>Final Qualification</b>	B.Sc. in Nursing
13	<b>Other department (s) involved in teaching the course</b>	None
14	<b>Language of Instruction</b>	English
15	<b>Teaching methodology</b>	<input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online
16	<b>Electronic platform(s)</b>	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	<b>Date of production/revision</b>	9 <sup>th</sup> OCT 2020

### 18 Course Coordinator:

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## 20 Course Description:

This course is designed to provide a guided nursing experience, knowledge and skills essential in preparation of professional nurses who are responsible to provide nursing care of adult patients with medical and surgical health conditions. It focuses on the bio-psycho-social responses of adults to actual and high risk conditions that affect their functional health patterns. This course provides the student with the practical experiences in the clinical settings to deliver nursing care for adult patients with altered functional health patterns. The nursing process will be utilized as a framework for care for the individuals and their families. The course aims at developing the decision-making and problem solving skills, and linking theory to practice.

## 21 Course aims and outcomes:

### A- Aims:

This course is designed to introduce the beginning-nursing students to the field of nursing practice. Focus is on the application of nursing concepts and skills related to caring in the hospital setting. Clinical experience focuses on the basic care of the adult client with health alteration problems. The nursing process and critical thinking are utilized as a framework to identify and provide nursing care. Emphasis is placed on developing skills needed to assess, implement and monitor selected nursing interventions and technologies. Therapeutic communication, legal and ethical issues, professional commitment are also emphasized.

### B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

<b>Intended Learning Outcomes (ILO)</b>	
<b>ILO 1: Understand evidence-based knowledge in clinical practice.</b>	
Specific Course Objectives	1.1 Collects information from a variety sources using physical assessment skills, lab data & patient history. 1.2 Understands the knowledge required to meet the medical & surgical needs of patients in hospitals. 1.3 Identify nursing care provided perioperatively.
Relevant Competency (JNC)	Competency: 1, 2.
Evaluation Methods	Questions exam, clinical evaluation, clinical exams, Case studies.
<b>ILO 2: Provides comprehensive, systematic and prioritized nursing care to clients to achieve identified health outcomes.</b>	
Specific Course Objectives	2.1 Pritorize and implement nursing interventions within optimal time. 2.2 Integrates clinical, psychological, cultural and economic data to support the problem identification. 2.3 Plans for continuity of care to achieve expected outcomes.
Relevant Competency (JNC)	Competency 1
Evaluation Methods	Questions exam, clinical evaluation, clinical exams, Case studies.
<b>ILO 3: Promotes successful communication with multidisciplinary team</b>	
Specific Course Objectives	3.1 Incorporates hospital policies and guidelines using current best evidences.

	3.2 Participates in educational activities like seminars & rounds related to appropriate knowledge and professional issues. 3.3 Builds trust relationships with patients & multidisciplinary team in the hospital.
Relevant Competency (JNC)	Competency 4
Evaluation Methods	Questions exam, clinical evaluation, clinical exams, Case studies.
<b>ILO 4: Demonstrates critical thinking and analytical skills in assessing, interpreting, and evaluating patient health condition.</b>	
Specific Course Objectives	4.1 Coordinate all resources needed to implement nursing care. 4.2 Uses best-practice guidelines to address client/groups concerns and needs. 4.3 Maintains documentation within legal & ethical framework
Relevant Competency (JNC)	Competency 2
Evaluation Methods	Questions exam, clinical evaluation, clinical exams, Case studies.
<b>ILO 5: Demonstrate safety measures to protect self, individuals, families, and groups.</b>	
Specific Course Objectives	5.1 Illustrate appropriate techniques in performing health assessment 5.2 Demonstrate adequate skills to perform health assessment procedures in a safety manner
Relevant Competency (JNC)	Competency 1
Evaluation Methods	Questions exam, clinical evaluation, clinical exams, Case studies.

## 22. Topic Outline and Schedule:

Week	Period [condensed period] [MON/TU 8:00-14:00]	Topic	Teaching Methods*/platform	Evaluation Methods**	References, Reading and Activities
1	12/13 OCT 20 [15 NOV 2020]	Course orientation	Structured orientation lectures		
2	19/20 OCT 2020 [16 NOV 2020]	NGT feeding	Lecture, video, demonstration	Exam, clinical evaluation	Kozier et al (2012) P1205-1208
3	26/27 OCT 2020 [17 NOV 2020]	IV fluids	Lecture, procedure video, demonstration	Exam, clinical evaluation	Kozier et al (2012) P1387 P1387-1396 P 1387-1396
4	2/3 NOV 2020 [18 NOV 2020]	Diagnostic test	Lecture, procedure video, demonstration	Exam, clinical evaluation	Kozier et al (2012) P 761-767

					P 761-767
5	9/10 NOV 2020 [19 NOV 2020]	Drug calculation	Lecture, procedure video, demonstration	Exam, clinical evaluation	Kozier et al (2012) P 806-837
7	23/24 NOV 2020 30 NOV/1 DEC	Oxygen therapy	Lecture, procedure video, demonstration	Exam, clinical evaluation	Kozier et al (2012) P655-661
9	7/8 DEC [15 DEC 2020]	Case studies	Discussion	Exam, clinical evaluation	
10	14/15 DEC [15 DEC 2020]	Case studies	Discussion	Exam, clinical evaluation	
11	21/22 DEC [16 DEC 2020]	Case studies	Discussion	Exam, clinical evaluation	
12	28/29 DEC	Case studies	Discussion	Exam, clinical evaluation	
15	18 JAN 2021	Final clinical exam Final written exam		Clinical exam Theoretical exam	

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz, clinical evaluation ...etc

### 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Nursing Care Plan	15	Topics covered in first 5 weeks	Week 6	Moodle
Reports/Group Case presentations	15	Topic covered in week 1	Week 2	Lab and homework sent via Moodle
Clinical Evaluation (professionalism and redmonstration, documentation of college's assessment finding)	1 <sup>st</sup> :15 2 <sup>nd</sup> : 15	All topics	Ongoing	Weekly laboratory sheet
Final Clinical Exam	20	All topics	Week 15	Nursing laboratory/demo nstration
Final written Exam	20	All topics	Week 15	Computer lab, MCQs using Moodle

### 24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Computer, internet connection, lab coat, stethoscope, mask, gloves,

### 25 Course Policies:

#### A- Attendance policies:

- Students must attend all classes of this course.
- Any student with absence of 15% of the classes of any course, will not be allowed to sit for the final exam and will be given the university zero (F grade) in this course.
- In the case (b) above, if a student submits an official sick report authenticated by university clinic or an accepted excuse by the Dean of his/her faculty, the student will be considered as withdrawn from the course, and a "W" will be shown in the transcript for this course.
- Students are not allowed to come late to classes. Any student coming late will not be allowed to attend the class and he/she will be marked absent.

#### B- Absences from exams and submitting assignments on time:

- Failure in attending a course exam other than the final exam will result in zero mark unless the student provides an official acceptable excuse to the instructor who approves a make-up exam.
- Failure in attending the final exam will result in zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester.
- Failure in attending the final clinical exam will result in zero mark and the student will not be allowed to set for the final theory exam, unless the student presents an official acceptable excuse to the Dean of his/her faculty (before the final theory exam) who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester
- Assignments and projects should be submitted to the instructor on the due date and will not be accepted after the due date.

#### C- Health and safety procedures:

- comply with all regulations and standards of regulatory authorities representing occupational health and safety.
- Staff should ensure that students in their areas of assignment, have been given adequate direction, training and instruction in the safe performance of their work and that it is performed without unnecessary risk;
- immediately reporting to a supervisor all work related incidents and obtaining medical treatment without delay.
- Ensure compliance with occupational health and safety standards in conformity with both university policies
- Promote frequent and thorough hand washing using soap and running water, or for immediate action, use alcohol-based hand rubs containing at least 60% alcohol.
- Students should stay home if you are sick.
- Encourage respiratory etiquette, including covering coughs and sneezes
- Students should not use other students' phones, desks, pens, lab coat, stethoscope, , or other work tools and equipment, when possible.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating, plagiarism, misbehaviour are attempts to gain marks dishonestly and includes; but not limited to:

- Copying from another student's work.
  - Using materials not authorized by the institute.
  - Collaborating with another student during a test, without permission.
  - Knowingly using, buying, selling, or stealing the contents of a test.
  - Plagiarism which means presenting another person's work or ideas as one's own, without attribution.  
Using any media (including mobiles) during the exam
- **The participation or the commitment of cheating will lead to applying penalties according to the University of Jordan Students' Discipline rules and regulations No. (94, 49, 47,27, 29): <http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx>**

E- Grading policy:

A grade of (D) is the minimum passing grade for the course.

Mark Range	Grade
0-35	F
36-43	D <sup>-</sup>
44-48	D
49-52	D <sup>+</sup>
53-57	C <sup>-</sup>
58-61	C
62-66	C <sup>+</sup>
67-70	B <sup>-</sup>
71-74	B
75-78	B <sup>+</sup>
79-83	A <sup>-</sup>
84-100	A

F- Available university services that support achievement in the course:

## 26 References:

### A. Required book(s), assigned reading and audio-visuals:

- Kozier B., Erb G., Berman A., & Snyder S (2012). Fundamentals of nursing; concepts, process, and practice, (9th ed.), Pearson Education International.
- Pamela Lynn (2015) Taylor's Clinical Nursing Skills: A Nursing Process Approach
- Fifth Edition, EdD, MSN, RN. ISBN-13: 978-1496384881 ISBN-10: 1496384881

### B. Recommended books, materials and media:

1. Smeltzer, S.C., & Bare, B.G. (2010). Brunner and Suddarth's Textbook of Medical-Surgical Nursing, (12<sup>th</sup> ed.), Philadelphia, JB Lippincott.
2. Potter P. A., and Perry A G., (2014). *Clinical Nursing Skills & Techniques*, (8<sup>th</sup> ed.), Philadelphia, Elsevier Mosby.
3. Seaback, W. (2012). *Nursing Process; Concepts & Application*, (3<sup>rd</sup> ed.), Australia, Thomson Delmar Learning.

### C. Electronic resources

- Case studies presentations

## 27 Additional information:

Clinical Evaluation Form

	Item	0	1	2	Score
1	Appearance	Pay little attention to personal appearance	Usually neat	Always neat	
2	initiative	Waits to be told what to do	Usually initiative	Always initiative	
3	Interpersonal relationship and cooperation	Rarely shows respect and cooperation with colleagues	Usually shows respect and cooperation with colleagues	Always shows respect and cooperation with colleagues	
4	Attitude towards instructor	Rarely accepts instruction, and no evidence of change in behavior	Usually accepts instruction, shows little change in behavior	Always accepts instructions, and modifies behavior	
5	Punctuality	Rarely on time	Usually on time	Always on time	
6	Knowledge in relation to skills	Displays poor knowledge and skills	Displays sufficient knowledge and skills	Has full and complete correlation of theory and practice	
7	Need for assistance	Constantly needs help and support	Usually needs help and support	Rarely needs help and support	
8	Attendance	Absent 3-4 sessions	Absent 1-2 sessions	Attended all sessions	
				TOTAL:	

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----